



Erasmus Charter for Higher Education 2014-2020

Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

Program	The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*
Action	Erasmus Charter for Higher Education
Call	2014
Deadline for Submission (dd-mm-yyyy)	16/05/2013 12:00 midday Brussels time.
Application language	EN
Correspondence Language	EN

241879-LA-1-2014-1-ES-E4AKA1-ECHE-1

Applicant's previous EUC number (if applicable):

241879-IC-1-2007-1-ES-ERASMUS-EUCX-1

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): -

Acknowledgement of receipt

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: EACEA-ECHE@ec.europa.eu).

* COM(2011) 788 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF>)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Institut Bonanova currently holds an Erasmus Charter for placements only. The studies we offer are delimited specifically to short cycles. All those short cycles are oriented on studies about health care (radiographer technician, radiotherapist technician, biomedical laboratory technician, anatomicopathological and cytological technician and medical record and health information technician). The mobility we have achieved along those years of Erasmus Charter project has allowed us to contact with different institutions among Europe. Within this new project we aim to become a Mobility and exchange office of reference in our media. The mission of our new office is centered on several points: a) to promote mobility among our short-cycle students on their compulsory training period, as well as the incoming students. And when it is possible, to promote studies mobility exchange. b) To promote the mobility of academic staff to participate in training courses or workshops and then to share his learning experiences with the rest of the educational community. c) To become an advisory office where our students or incoming students can obtain information about the process for competences convalidation or the process for title homologation on the various countries of the European space. d) To promote the possibility of exchanging experiences among youngsters of similar age and similar professional competence. Strengthening the sense of European citizenship and the knowledge of the culture and habits from other countries. To achieve those goals we'd like to be able to move up to 12 students within the period of the new Erasmus program. Our main interest is to find enterprises, hospitals or other high education institutions in where the professional competence of our students can be developed. In order to achieve that goal, mostly will use the contacts we have performed along previous years. As it is in research institutions (for exemple Wihuri Research Institute, Helsinki), hospitals (Karolinska Institut and Aleris center in Stockholm area), and other high education schools (as the Health and Social Education (IRFSS) French Red Cross in the region Rhône Alpe). It is our intention to stablish a partnership with the social institution "Berufs und laufbahnberatung" Institute Ask from Baden, with which we already have personal contact. With that contact we will try to find long term cooperation and mutual service with different education, research institutions and enterprises from Switzerland. Apart from developing the contacts we already have started, Institut Bonanova will develop a network to be able to achieve contact with interested institutions and enterprises with which we have not contacted yet. The objective is promoting health care sector cooperation among european institutions. The main geographical area of contact is the participating European countries (France, Portugal, England, Finland, Switzerland, Sweden, Italy, Poland). The English is the language more commonly studied by our students, this is an inconvenient in the case of short-cycle studies of radiographer, radiotherapist and medical record and information technicians because patient contact is involved on their daily practice. In that case the English speaking countries will be one objective, but we will encourage those students to get at least level B2 on the spoken language of the chosen country. The Mobility and Exchange office will prepare an annual review with the activities that have been carried out and the overall evaluation of the academic year in the mobility approach. The purposes of the annual review are to give visibility to the mobility project, and visibility to the importance of the Erasmus Charter. Also, the annual report will allow us to detect areas for improvement. In that case, corrective actions will be implemented.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The Regional Ministry of Education promotes the development of projects involving partners of different countries to support internationalization of institutions implementing short cycles, as it is Institut Bonanova. In the case of the possibility of cooperating with another European institution in developing an international cooperation project in teaching and training, it will be done through Regional Ministry of Education. When developing project with a partner country, a previous agreement will be signed. The agreement will contain the objectives to achieve and a timetable for the monitoring of the process. The project development will be evaluated twice a year or as is proposed in the agreement. At the end of the project, the results will be published and there will be a transfer of knowledge for implementation in modernization and internationalization of our institution as well as in partner's institution. The students and professors participating on the project will have a written recognition of their contribution on the project development and the achievement of the proposed goals.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The development of the Mobility and Exchange office is an important step on the modernization and internationalization of Institut Bonanova for health care education. The support that office will give to the institution on increasing the number of higher education graduates is clear. The mobility projects encourage the students to persevere on their goal of getting their marks in order to be an eligible candidate to perform his compulsory training practices in one of the European participating countries. The students could also be part of a shared studies project. The second priority of the Modernisation Agenda is also well accomplished for the Mobility and Exchange office. One of the goals of the office is to become an advisory office where our students or incoming students can obtain information about the process for competences convalidation or the process for title homologation on the various countries of the European space. The third priority of the Agenda is always present in our mobility project, as there is always the exchange of experiences among any incoming or outgoing students, normally of similar age and similar professional competence. There is the gain of additional skills by living and learning outside their habitual environment, reinforcing the sense of European citizenship and the knowledge of the culture and habits from other countries. Our goal of student mobility moves from 3 or 4 students to 12 in the next period. Also, one of the countries with which we have more contact is our border neighbor (France). The fourth point of the Agenda is about the knowledge triangle. In the case of the health care studies, the triangle is formed when promoting staff mobility to enterprises directly related with translational research and afterwards the professor shares his experiences with the rest of the educational community and our partners for the benefit of all institutions and the students. Those students are the ones that finally will work on the enterprises and contribute with the already learned experiences. For the fifth point of the Agenda, Institut Bonanova has clear awareness of the importance of the funding mechanisms. That is why our Mobility and Exchange office will centralize all funding opportunities and the applications related with them.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

E

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

Place: Barcelona

Name: M^a Angeles Chavarria Date (dd/mm/yyyy): 14/05/2013

I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)



Original stamp or seal of the Institution

